

Lower II Lent Term Newsletter



Dear Lower II Parents,

Welcome to the Lent Term!

We hope that you enjoyed a peaceful and happy Christmas break with your family.

Lower II has a very exciting and challenging term ahead of them, as they progress even closer towards the top of the Junior School! On the following pages is an outline of their studies this term.

Regards,
Miss Gambrill, Mrs. Round and Miss Daya

Curriculum Outline - Lent Term

Art

In Art the girls will complete their Henri Rousseau studies. The girls have explored colour theory and perspective. These skills will be used to complete their own imaginary jungle paintings. The girls will also have the opportunity to develop their own collage animals, looking at the work on Illustrator Ryan Berkley. Students will be encouraged to develop their own written narratives to support their visual art work.



A special welcome to our new students this term! We know that you will love St Augustine's and make many new life-long friends.

- Isabella Shah (Lower 2 A)
- Mattie Green (Lower 2 A)
- Simona Savic (Lower 2 Alpha)

MFL

French

The girls will expand their knowledge of French to include wider vocabulary related to 'rooms in the house', 'time', 'daily routine' and 'reflexive verbs'.

Spanish

We will increase our knowledge of numbers to 31, the days of the week and the months of the year, which will lead us to be able to say the date of our birthdays.

We will then learn how to say the names for different family members and the adjectives to describe them! After which, we will look at animals and pets, to help put everything we have learned together and surprise ourselves with how much we are able to speak and write!

History

The Lent term falls into two areas of Historical study:

- 1 Completion of our exploration of the **Ancient Greeks**: focusing on Greek gods, myths & legends, and Greek theatre.
- 2 **Changing power of Monarchs** with especial focus on Henry VIII, William III, Victoria and Elizabeth II.

Religious Education

The Lent term topics are especially relevant during 2016 and the Church's 'Year of Mercy'. They also encompass the teaching of British Values, such as showing respect for others, furthering tolerance and harmony between cultures and traditions, and encouraging children to positively contribute to their community and to society more widely.

Inspirational People

"Love of neighbour ... involves working for a just society... It includes love for the poor. Love of neighbour is also an expression of our search for God."

Religious Education Curriculum Directory

The children will learn about the conditions for following Jesus and learn how Jesus described a true disciple.

They will learn the story of a person who had a special love for those rejected by society and about someone who was an inspiration for young people. They will identify people today who are an inspiration in their service of others.

Reconciliation

In this topic the children will learn that God heals our friendship with him and others through the Sacrament of Reconciliation.



English

In the **poetry unit**, the girls explore narrative poems, focusing in depth on the work of two poets. They learn about information retrieval, answering questions that require literal comprehension, inference, deduction and imagination. They write the 'back story' to a poem in narrative form and compose an autobiographical narrative poem.

In the **fiction unit** the girls start by reading a selection of Greek myths, using drama and inference to empathise with the characters and looking at the different themes in myths. They look at the author's use of devices to build cohesion and different ways of indicating parenthesis. For the final writing task, they brainstorm, plan and write their own myths, focusing on including powerful language and using devices of cohesion.

In the **non-fiction unit**, the girls explore the Big Question: What makes someone a great explorer? They read the interactive eBook, and use other sources, to research challenges faced by explorers. They understand and explain different viewpoints. They look for evidence about what qualities successful explorers would need. They recap features of report texts and write an advert using persuasive language. They answer the Big Question, planning and writing a handbook for a new junior explorer.

In the **live unit**, the girls will design a product for a younger child, based around a book, and pitch their idea to an audience (the buyer of the product, e.g. a teacher). They then refine their pitches for a new audience and purpose, and perform them at the end of the unit.

Mathematics

In Mathematics, as well as revisiting the four operations, we also cover 6-digit numbers, decimal place value, solving problems using mental methods, prime numbers, square numbers, factors, properties of triangles, metric units, adding and subtracting decimals and finding fractions of 3-digit numbers.

Music

- Completion of 'Rounds' topic (what rounds are and creating and performing their own arrangements)
- The study of Mozart and the classical period of music through exploration of key pieces of music.
- Singing, including preparation for Feast Day.

P.E.

In PE this term we are continuing to further develop our fundamental movement and motor skills and begin to explore different activity areas.

Games: Netball, Lacrosse and football; working with control, speed and accuracy, contributing to part of a team and exploring different strategies.

Dance: Choreographing a routine using 'Dance by Chance', exploring different dance styles as part of our sequences, performing in front of an audience confidently.

Extra-curricular clubs in Netball and Hockey are running and are available for all girls to attend. Dates and times are on the VLE and Junior PE board.

U10 upcoming fixtures are also available to view on Junior PE board and VLE.



Science

The topics for Science this term are 'Types of Change and Materials.

Types of Change

Children will learn how dissolving, mixing and changes of state are reversible changes and that burning and heating some materials and mixing bicarbonate with acid are examples of irreversible changes. They will recognise that different substances have different solubility rates and will demonstrate how evaporation can be used to reverse changes and recover dissolved solutes. They will use evidence gathered from their own and others' investigations relating to dissolving and evaporation to draw conclusions and offer explanations about the behaviour of materials. They will plan, carry out and review a fair test investigation about the irreversible change that occurs when acid reacts with bicarbonate.

Materials

In this unit children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. They will give reasons, based on evidence from comparative and fair tests, for the particular use of everyday materials, including metals, wood and plastic.

Working scientifically, children will classify materials in different ways explaining their classification criteria. They will plan, carry out and interpret an investigation to answer a question about the most suitable material for a given function.

Geography

This term we will be starting the topic 'Union Jack'. We will geographically be exploring the physical boundaries of the United Kingdom and the political reasons for these boundaries. We will then investigate the various counties, towns and cities along with learning about the geological history within the country. Finally we will explore the nature, history and fables which contribute to the individuality of cultures and learn the importance of patriotism.

ICT

We continue challenging ourselves with the new ICT curriculum which is very diverse and exciting! Our topics this term are:-

- **'We are Artists'**
The pupils use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.
- **'We are Cryptographers'**- pupils learn more about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.

Drama

We continue to build on the success of our production of 'The Blue Crystal' last term with two fascinating units; 'Heroes and Heroines' and 'Roald Dahl's Rich and Poor'.



Key Dates

Monday 1st - 5th February

Thursday 4th February

Wednesday 10th February

Friday 12th February

Monday 15th- 19th February

Monday 22nd February

Tuesday 1st March

Wednesday 2nd March

Wednesday 2nd March

Friday 4th March

Monday 7th March

Friday 11th March

Monday 14th -18th March

Tuesday 15th March

Wednesday 16th March

Tuesday 22nd March

Wednesday 23rd March

Tuesday 12th April

Charities Week

Music Festival

Ash Wednesday

School Feast Day-

11:30- School Mass Ealing Abbey

12:30- End of school day, dismissal from Ealing Abbey

Half Term

Healthy Schools Week

Soloists Showcase

Preps and Juniors: Diocesan Pilgrimage to Westminster Cathedral

"Parlez-vous Francais" French Play

Lower II LAMDA Showcase

Rehearsals for Junior Dance Show

LAMDA exams

Junior Science Week

Lower II trip- Houses of Parliament

16:30- Junior Dance Showcase

19:00- Spring Concert

12:00- Term ends

Summer Term begins